

Judge Roles and Responsibilities

Center for Research, Evaluation, Standards and Student Testing

Explanation and Considerations for Use

This tool outlines the roles and responsibilities of reviewers of portfolios. It is adapted from materials created by the Center for Research, Evaluation, Standards, and Student Testing (CRESST). For current information on CRESST and other resources relating to assessment, visit <http://www.cresst.org>.

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<http://www.ride.ri.gov/highschoolreform/dslat/>
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The role of the portfolio judge in the Rhode Island high school diploma system is to evaluate the quality of the proficiency evidence documented in the Graduation Portfolio by identifying patterns of evidence leading to the assignment of an overall score to the Graduation Portfolio.

The responsibilities of a Graduation Portfolio judge include the following:

- Completing all portions of scorer training
- Demonstrating a willingness to learn to use the official scoring criteria described in the appropriate rubric(s) and the standards of performance demonstrated by the anchor portfolios
- Undergoing retraining, as necessary, until s/he meets the established standards for score reliability
- Understanding that s/he will not be permitted to progress to actual scoring if an acceptable level of reliability cannot be reached
- Participating in refresher scorer training as deemed appropriate by the school or district
- Maintaining fidelity to the scoring criteria and to the established scoring process during judging
- Suspending implicit criteria that are not stated in the scoring rubric